

Name: _____ Period: _____ Date: _____

Poetry: Theme Literary Analysis One Theme Statement

RL.7.2-Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

During this unit you selected and read two poems that share a theme keyword. You used the Four-Part Strategy to gain a deeper understanding of "your Poem A" and "your Poem B". In your literary analysis, you will use the theme keyword that you have tracked across both poems and develop **one universal theme statement** for both texts. You will use evidence (**figurative language, poetic devices, word choice**) from both texts to analyze this theme's development. Use the checklist below to organize your analysis.

Poems to Choose From

Still I Rise by Maya Angelou

Mother to Son by Langston Hughes

Caged Bird by Maya Angelou

Saddest Poem by Pablo Neruda

We Wear the Mask by Paul Laurence Dunbar

Wings by Macklemore

The Rose that Grew From Concrete by Tupac Shakur

Strange Fruit by Abel Meeropol

Unwritten by Natasha Bedingfield

Oranges by Gary Soto

True Colors by Cyndi Lauper

Identity by Julio Noboa

Poetry: Literary Analysis Checklist- One Theme Statement

Introduction

- ❑ **Lead**
 - Grab your reader's attention
 - Relate it your theme keyword
- ❑ **Describe your theme keyword (refer to the Explode-a-Word charts)**
- ❑ **Thesis statement**
 - T.A.G Poem A and B
 - Theme statement for both poems

Body Paragraph #1 - Poem A

- ❑ **Topic sentence: T.A.G the poem and explain what the poem is about using the theme keyword**
- ❑ **Background for the poem**
 - Explain the poem's general meaning
- ❑ **Text evidence #1**
 - Identify the figurative language, poetic devices, and/or tone
 - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #1**
 - Explain the figurative language, poetic devices, and/or tone
 - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!
- ❑ **Text evidence #2**
 - Identify the figurative language, poetic devices, and/or tone
 - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #2**
 - Explain the figurative language, poetic devices, and/or tone
 - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!

Body Paragraph #1 - Poem B

- ❑ **Topic sentence: T.A.G the poem and explain what the poem is about using the theme keyword**
- ❑ **Background for the poem**
 - Explain the poem's general meaning
- ❑ **Text evidence #1**
 - Identify the figurative language, poetic devices, and/or tone
 - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #1**
 - Explain the figurative language, poetic devices, and/or tone
 - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!
- ❑ **Text evidence #2**
 - Identify the figurative language, poetic devices, and/or tone
 - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #2**
 - Explain the figurative language, poetic devices, and/or tone
 - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!

Conclusion

- ❑ **Restated thesis statement**
 - State your thesis statement from your introduction in different words
 - How are the poems/themes alike?
- ❑ **Analysis/Reasoning**
 - Why does this lesson matter to the reader? **(matters)**
- ❑ **Concluding statement connected to lead**
 - End with a reflective closing that leaves your reader thinking

Literary Analysis Essay Sentence Starters

EVIDENCE	REASONING (means)	REASONING (matters)
The text states... Line ___ states... According to the poem... In the poem... For instance, in the text... The poet wrote... In line _____	This shows... This illustrates... As you can see... This demonstrates... It is clear that... This supports... This means...	This matters because... This is important because... This is significant because...

REVISING

Topic Sentence

- Does your topic sentence have the theme keyword or a synonym for the keyword?

Text Evidence

- Do you provide background information for your evidence?
- Is your evidence written in quotation marks?
- Did you include a / to demonstrate line breaks?
- Are your citations written in parentheses with line number i.e. (10- 11)?

Reasoning

- Does your reasoning identify the figurative language, poetic devices, and/or tone?
- Does your reasoning tie back to your theme statement?
- Does your reasoning have the theme keyword or a synonym for the theme keyword?

EDITING

Formatting

- Have you selected 11 point font that is legible and looks professional?
- Do you have a proper heading in the top right corner?

Name

Date

Grade

Period

Poetry Theme Literary Analysis

- Is your heading single spaced?
- Is your paper double spaced?
- Did you indent all your paragraphs?

Conventions

- Do you capitalize the beginning of sentences, poem titles, names, and other proper nouns?
Use "Find and Replace" to help you.
- Do all your sentences have an end punctuation mark?
- Do you use parenthetical citations for evidence from the poem (line number) when necessary i.e. (13, 15)?
- Have you checked your spelling? Perform a spell check.