

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

## Poetry: Theme Literary Analysis One Theme Statement

**RL.7.2-Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.**

During this unit you selected and read two poems that share a theme keyword. You used the Four-Part Strategy to gain a deeper understanding of "your Poem A" and "your Poem B". In your literary analysis, you will use the theme keyword that you have tracked across both poems and develop **one universal theme statement** for both texts. You will use evidence (**figurative language, poetic devices, word choice**) from both texts to analyze this theme's development. Use the checklist below to organize your analysis.

### Poems to Choose From

*Still I Rise* by Maya Angelou

*Mother to Son* by Langston Hughes

*Caged Bird* by Maya Angelou

*Saddest Poem* by Pablo Neruda

*We Wear the Mask* by Paul Laurence Dunbar

*Wings* by Macklemore

*The Rose that Grew From Concrete* by Tupac Shakur

*Strange Fruit* by Abel Meeropol

*Unwritten* by Natasha Bedingfield

*Oranges* by Gary Soto

*True Colors* by Cyndi Lauper

*Identity* by Julio Noboa

# Poetry: Literary Analysis Checklist- One Theme Statement

## Introduction

- ❑ **Lead**
  - Grab your reader's attention
  - Relate it your theme keyword
- ❑ **Describe your theme keyword (refer to the Explode-a-Word charts)**
- ❑ **Thesis statement**
  - T.A.G Poem A and B
  - Theme statement for both poems

## Body Paragraph #1 - Poem A

- ❑ **Topic sentence: T.A.G the poem and explain what the poem is about using the theme keyword**
- ❑ **Background for the poem**
  - Explain the poem's general meaning
- ❑ **Text evidence #1**
  - Identify the figurative language, poetic devices, and/or tone
  - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #1**
  - Explain the figurative language, poetic devices, and/or tone
  - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!
- ❑ **Text evidence #2**
  - Identify the figurative language, poetic devices, and/or tone
  - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #2**
  - Explain the figurative language, poetic devices, and/or tone
  - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!

## Body Paragraph #1 - Poem B

- ❑ **Topic sentence: T.A.G the poem and explain what the poem is about using the theme keyword**
- ❑ **Background for the poem**
  - Explain the poem's general meaning
- ❑ **Text evidence #1**
  - Identify the figurative language, poetic devices, and/or tone
  - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #1**
  - Explain the figurative language, poetic devices, and/or tone
  - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!
- ❑ **Text evidence #2**
  - Identify the figurative language, poetic devices, and/or tone
  - Quote evidence that best supports the theme
- ❑ **Analysis/Reasoning #2**
  - Explain the figurative language, poetic devices, and/or tone
  - How does this evidence demonstrate the theme? **(means)** -You MUST use the theme keyword!

## Conclusion

- ❑ **Restated thesis statement**
  - State your thesis statement from your introduction in different words
  - How are the poems/themes alike?
- ❑ **Analysis/Reasoning**
  - Why does this lesson matter to the reader? **(matters)**
- ❑ **Concluding statement connected to lead**
  - End with a reflective closing that leaves your reader thinking

# Literary Analysis Essay Sentence Starters

<b>EVIDENCE</b>	<b>REASONING (means)</b>	<b>REASONING (matters)</b>
The text states... Line ___ states... According to the poem... In the poem... For instance, in the text... The poet wrote... In line _____	This shows... This illustrates... As you can see... This demonstrates... It is clear that... This supports... This means...	This matters because... This is important because... This is significant because...

## **REVISING**

### Topic Sentence

- Does your topic sentence have the theme keyword or a synonym for the keyword?

### Text Evidence

- Do you provide background information for your evidence?
- Is your evidence written in quotation marks?
- Did you include a / to demonstrate line breaks?
- Are your citations written in parentheses with line number i.e. (10- 11)?

### Reasoning

- Does your reasoning identify the figurative language, poetic devices, and/or tone?
- Does your reasoning tie back to your theme statement?
- Does your reasoning have the theme keyword or a synonym for the theme keyword?

## **EDITING**

### Formatting

- Have you selected 11 point font that is legible and looks professional?
- Do you have a proper heading in the top right corner?

**Name**

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**Grade**

**Period**

**Poetry Theme Literary Analysis**

- Is your heading single spaced?
- Is your paper double spaced?
- Did you indent all your paragraphs?

### Conventions

- Do you capitalize the beginning of sentences, poem titles, names, and other proper nouns?  
Use "Find and Replace" to help you.
- Do all your sentences have an end punctuation mark?
- Do you use parenthetical citations for evidence from the poem (line number) when necessary i.e. (13, 15)?
- Have you checked your spelling? Perform a spell check.