

Mr. Ferrer's & Mr. Colville's Seventh Grade Literature/Language Arts

Teacher: Mr. Ferrer & Mr. Colville **Room:** 309 **Email:** ferrerf@district65.net colviller@district65.net

Office Hours: Tuesday & Wednesday during lunch or as needed...see me

Website: <http://www.mrfernandoferrer.com>

Dear Students,

Welcome to seventh grade Literature/Language Arts at Chute Middle School! We are excited to be your teachers this year for reading and writing. We have high expectations for every student and will be working hard all year so that you can achieve academic goals related to 7th grade Common Core Standards and personal goals you set for yourself. We are available to talk to both students and parents. Emailing is the best method to initiate contact. Furthermore, our website is a highly useful resource for you to access important documents. For homework information please use google classroom. More information about that will be emailed soon. Please don't hesitate to let us know if you have questions. We look forward to getting to know all of our students and families!

Sincerely,

Mr. Ferrer and Mr. Colville

The Chute Road to Success in Room 309

Rise Up

- Put forth your best effort
- Meet the academic challenge.
- Use technology appropriately
- Be on time and prepared for class

Own it

- Take responsibility for your actions, materials and space
- Help others (we are all a family).
- Seek help before it becomes a problem
- Be your best self
- Make it right

Above all be kind

- Treat other the way you want to be treated
- Respect others' values, opinions, and property
- Use a respectful tone of voice
- Use appropriate language

Diversity embraced

- Empathy is key
- Respect values and differences
- Learn and experience new things
- Listen and participate with an open mind

Seventh Grade Units of Study

There are five units of study that comprise the seventh grade Literature/Language Arts curriculum. Within the units of study, you will analyze literature and compose a literary analysis and will also practice the three modes of writing: argument, informational, and narrative. The units are as follows:

- Fiction with Narrative: The Outsiders
- Fiction with Nonfiction Research: Dystopian novels
- Argument with Research: Liberty vs. Safety
- Poetry
- Fiction with Nonfiction Research: Historical Fiction–Civil Rights

Independent Reading

The single most important indicator of academic success is the extent to which a person reads. Through reading, we learn new things, access information, and expand our interest horizons. You will be reading this year - both in school and at home - in ALL subject areas. Every week you will be expected to set a personal reading goal and work towards accomplishing that goal throughout the week. This will include independently reading a student-selected text and responding and analyzing the text.

Grammar

Grammar and mechanics make a huge impression on your reader! It is important to take ownership and pride in your writing. Grammar will be taught within the context of each unit. You will be invited to notice grammar patterns and deduce the rules from these from these patterns. You will have opportunities to explore these rules in your independent reading books and apply these rules in your own writing.

Homework Policy

Homework consists of unfinished classwork as well as reading in preparation for class. Homework needs to be ready when the bell rings, so students are prepared for class. Opportunities will be provided to turn in late work. Late work will receive a deduction in points at the teacher's discretion. It is expected that you are attending office hours at lunch or after school if you have missing work.

Absence and Tardy Policy

Five tardies in a month will result in a lunch detention. If you are absent, they are responsible for making sure they turn in any assignments when they return and get any missed work. Attending office hours is a great way to discuss work missed during your absence. You will have one extra day to turn in work for every day they are absent.

Grades

You are graded on completion and mastery of tasks measured against an assigned rubrics. The breakdown of grades are:

Assignment: classwork, homework, reading logs, participation, writing process, etc.	50%
Assessment: projects, literary analyses, final writing products, etc.	50%

